

Foreningen af Universitetsuddannede Audiologopæder er glade for at kunne tilbyde et heldagskursus om

Aspects of bilingual aphasia

v. Sapna Bhat, Ph.D.

Sapna Bhat er uddannet fra All India Institute of Speech and Hearing, Mysore, India.

Hun har arbejdet med neurologiske kommunikationsvanskeligheder, undervist studerende og forsket indenfor forskellige aspekter af tosprogsrelaterede problematikker og afasi.

Sapna Bhat kom til Danmark i 2008 og arbejder som logopæd på flere internationale skoler.

Se oplægsholderens introduktion til kurset på næste side.

Kurset finder sted **tirsdag d. 8. juni 2010 kl. 9 – 16** i Kvarterhuset, lokale 407, Jemtelandsgade 3, 2300 København S.

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Tilmelding skal ske pr. mail til sekretaer@fua.dk **senest d. 28. maj**. Vores sekretær sender en mail retur med de nødvendige betalingsoplysninger, når vi har tilmeldinger nok til at gennemføre kurset.

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This course will offer insight into various theoretical, clinical and research issues in the field of bilingual aphasia. Initial part of the course will highlight some of the basic concepts in bilingualism like defining bilingualism, language mode, lateralization in normal bilinguals and bilingual phenomenon. These concepts will then be linked with manifestation of aphasia in bilinguals. Expression of aphasic symptoms in bilinguals is hugely influenced by the linguistic structure of languages involved. This will be demonstrated with illustrations from clinical case descriptions. Explanations for various recovery patterns in bilingual aphasia will also be discussed. Procedural and declarative memory systems have differentially been implicated in first language acquisition and second language learning. This concept will be discussed in relation to language impairments seen in various bilingual adult language disorders (aphasia, Parkinson's disease, Alzheimer's etc.). Assessment and rehabilitation of bilingual aphasia has seen a lot of research activity in recent years. Bilingual aphasia test and principles involved in assessing bilingual aphasics will be elaborated on. Recent studies on bilingual aphasia rehabilitation have focused on utilizing resources common to two languages in order to maximize the benefits of the treatment. These approaches will be discussed and we will also look at the evidence for generalization of treatment benefits across languages. Last part of the course will provide some suggestions on research designs and raise relevant research and clinical questions.

