

## The Acceptable Noise Level (ANL): Erfaringer med dansk, svensk og ikke-semantic version

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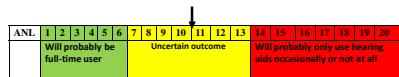
## Acceptable Noise Level (ANL)

- A method for quantification of the level of background noise a subject can accept when listening to speech at MCL
  - Used for prediction of individual hearing aid use patterns
    - "use my hearing aid whenever it is needed"
    - "use my hearing aid occasionally"/"I don't use my hearing aid at all"

- Inherent factor

Nabelek et al (1991; 2004)

The chance for success and failure is equal



- Used for evaluation of hearing aid features

• Directional microphone systems

• Noise reduction algorithms

Freyaldenhoven et al, 2005; Mueller et al, 2006; Kim and Bryan, 2011

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## Questionnaires & ANL

- APHAB outcome and ANL
  - No association (Freyaldenhoven et al. 2008)
- IOI-HA outcome and ANL
  - ANL is a predictor of IOI-HA outcome (Taylor 2008)
  - No association (Bränström et al. 2012)

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## Acceptable Noise Level (ANL)

- Huge variation of ANL across individuals and studies
- Mean ANL across studies 6.5 – 17.7 dB
- SD across studies 1.8 – 7.0 dB
  - (Nabelek et al, 1991; 2004; Rogers et al, 2003; Freyaldenhoven et al, 2006; Franklin et al, 2006; Freyaldenhoven et al, 2007)

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## ANL - *level or range of levels?*

- ANL is described as a *level*
- ANL might be a *range of levels* just like the MCL
 

Holm & Kastberg, 2012
- The acceptable range of speech level is defined as the range that maximizes word intelligibility scores and that does not cause a significant increase in listening difficulty
 

Sato et al, 2011

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## Speech signals for Danish & Swedish ANL

- Danish (Dantale CD, track 12) (Eberling et al., 1989)
  - Female speaker
  - Duration 4 min, 23 sec
  - 40 syllables/10sec
  - 16% is silence
- Swedish ("Priset på vatten i Finistère", track 6) (Malmsten, 2003)
  - Female speaker
  - Duration 4 min, 7 sec
  - Ca 30 syllables/10sec
  - 19% is silence
- International speech test signal (ISTS) (Holoubek et al., 2010)
  - Syllables from six selected female speaker (Arabic, English, French, German, Mandarin and Spanish)
  - Were then concatenated into utterances closely resembling running speech
  - Duration 4 min
  - 40 syllables/10sec
  - 17% is silence

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## Noise signals

- Dantale noise (Dantale CD, track 12) (Eberling et al., 1989)
  - Speech shaped noise
  - Amplitude modulated
- ANL-babble (Arizona Travelodge, Cosmos Distributing Inc)
  - 12 speakers
  - Identical with noise from SIN test (Bilger et al, 1984)

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## Method

- Speech presentation
  - monaurally through earphones
  - Loudspeaker (for measurements of hearing aid performance)
- Speech set to MCL by test subject
- Add noise to speech
  - Same earphone
  - Speech kept at the selected level
- Noise set to highest acceptable level (BNL) by subject
  - repeat entire procedure three times
- ANL = MCL – BNL
- Reported ANL is the mean value from three trials

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## ANL Instruktion

### 1) Indstilling af tale (MCL)

Du skal lytte til en historie i hovedtelefonen. Når du har lyttet et øjeblik, vil vi bede dig om at indstille lydstyrken på Historien, så den er mest behagelig. - ligesom når du lytter til radio. Vi giver dig en knap, så du kan skrue op eller ned for lyden i små trin. Skru først så højt op for kraftig og derefter ned, så den bliver for svag. Derefter skal du indstille lydstyrken, så den er mest behagelig for dig. Sig til når du har fundet det mest behagelige niveau.

### 2) Indstilling af støj (BNL):

Du skal nu lytte til historien igen, men denne gang i baggrundsstøj. Når du har lyttet et øjeblik, vil vi bede dig om at finde den KRAFTIGSTE lydstyrke på baggrundsstøjen, som du vil kunne acceptere uden at anstrengte dig og uden at blive træt, mens du lytter til historien. Skru først så højt op for baggrundsstøjen, at den bliver for kraftig og skru derefter så langt ned for støjen, at talen bliver meget klar og tydelig. Indstil til sidst støjens lydstyrke (op eller ned) til det KRAFTIGSTE niveau, som du vil kunne acceptere, hvis du i lang tid skal følge historien. Sig til når du har fundet det korrekte niveau.

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## ANL not affected by.....

- Age(Nabelek et al, 1991)
- Gender (Rogers et al, 2003)
- Hearing loss degree (Nabelek et al, 1991; 2004; Harkrider & Smith, 2005; Freyaldenhoven et al, 2006)
- Middle ear function (Harkrider & Smith, 2005)
- Outer hair cell function (Harkrider & Smith, 2005)
- Olivocochlear bundle function (Harkrider & Smith, 2005)
- Speech scores in noise (Nabelek et al, 2004; 2006; von Hapsburg & Bahng, 2006; Olsen et al, 2012)

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## May affect ANL

- Medication (Freyaldenhoven et al, 2005)
- Instructions and attitudes (Wu et al. 2012; Bränström et al. 2012)
- Speech presentation level (Franklin et al, 2006)
- Exercises strengthening auditory self-control (Nichols & Gordon-Hickey, 2012)
- Working memory capacity (Bränström et al, 2012)
- Speech understanding and Language (Bränström et al, 2012; Gordon-Hickey and Moore, 2008)
- Speech velocity (Bränström et al, 2012; Goldman, 2009)
- Type of noise (Bränström et al, 2012)

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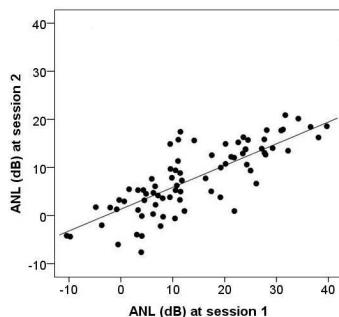
## ANL reliability

ANLs are reliable in

- Hearing impaired listeners
  - Nabelek et al., 2004
- Normally hearing listeners
  - Freyaldenhoven et al., 2006

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## Association



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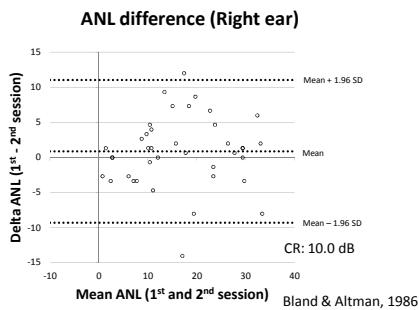
## The coefficient of repeatability (CR)

- CR =  $1.96 \times \text{SD}$  of the intra-subject differences between repeated measures
- The value below which the absolute intra-subject differences between results from repeated measurements may be expected to lie with a probability of 95%.

Bland &amp; Altman, 1986

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## Bland-Altman plot (Normal listeners) 1<sup>st</sup> session – 2<sup>nd</sup> session (n=39)



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## Coefficients of repeatability

	Right ear	Left ear	
Normal	10.0	9.7	n=39
Impaired	8.3	7.4	n=63

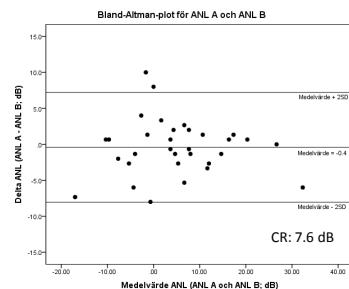
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## Absolute test-retest differences (Individual listeners)

Study	Normal Hearing	Impaired hearing
Freyaldenhoven et al (2006)	0 - 14.3 dB (n=30)	
Nabelek et al (2004)		0 - 4 dB (n=50)
Olsen et al (2012)	0 - 14.7 dB (n=39)	0 - 14.7 dB (n=63)
Holm & Kastberg (2012)	0 - 14.0 dB (n=32)	

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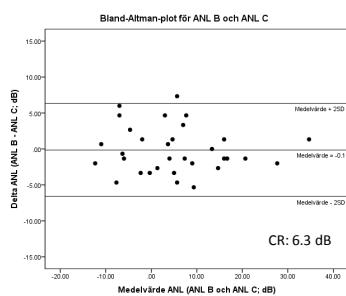
## CR and training (1)



Holm &amp; Kastberg, 2012

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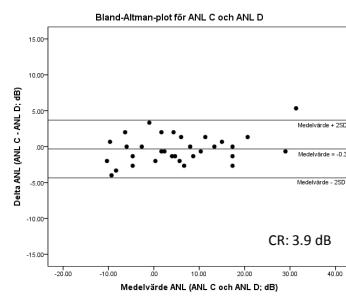
## CR and training (2)



Holm &amp; Kastberg, 2012

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## CR and training (3)



Holm &amp; Kastberg, 2012

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## Intertester reliability

- ANL was measured for one group of listeners by three testers.
- Intraclass correlation coefficients were significant and revealed that MCL, BNL, and ANLs **are reliable across testers**.
- 32% of the subjects **changed ANL category** from tester to tester.

(Gordon-Hickey et al, 2012)

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## Intertester reliability

- Using the original data from Gordon-Hickey et al (2012) we calculated the max CR = 7.6 dB across testers.
- Our conclusion: Since agreement between the measurements is only 68% and the CR is almost double the MCID, ANL is not reliable across testers.

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## Order effect

	Normal		Impaired	
	First ear - Second ear (n=39)		First ear - Second ear (n=63)	
	1. session	2. session	1. session	2. session
<b>Condition 1:</b>	-1.8*	-1.7*	-1.6*	-0.8
<b>Condition 2:</b>	-1.1	-1.0*	-1.3*	-1.4*
<b>Condition 3:</b>	-1.9*	-1.3*	-1.2*	-1.0*

(Olsen et al, 2012a; 2012b) 25

## Conclusions (1)

- Swedish and Danish ANL-versions yields approximately the same results as american studies.
- Extrinsic factors play a roll for ANL-results:
  - Noise type
  - Semantic content or no semantic content
  - Instructions, instructor attitude
  - Cultural differences

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## Conclusions (2)

- ANL cannot be used for individual evaluations
- ANL results cannot be compared across sites
- Improvements of the method are needed
  - Repeatability
  - Order effect
  - Training

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## Litterature (1)

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